



Grade 5 Curriculum 2023-2024

5 English Language Arts

The Language Arts program focuses on the study of reading, writing, speaking, and listening. The components of the program emphasize the development of skills that allow students to read with fluency, comprehend and interpret written materials, communicate well, and listen and speak effectively. The skills acquired and understood are applied and reinforced in all content areas.

Reading

The textbook used for reading is *Houghton Mifflin Harcourt (HMH) Into Reading*.

Throughout the series, students experience authentic literature in the form of poetry, folktales, nonfiction, fiction, fantasies, and plays.

Emphasis is on:

- reading fluency
- cause & effect
- compare & contrast
- sequence of events
- analysis of details & characters
- using context clues
- figurative language
- descriptive language
- literary devices
- story structure
- point of view
- theme
- main idea & summarization
- cite textual evidence to support opinions
- weekly spelling tests

Writing

The textbook used for writing and grammar is *Voyages in English* published by *Loyola Press*.

Students will work through the steps of the writing process to develop and publish several pieces including: personal narratives, informational pieces such as how-to articles, persuasive essays, creative writing, and research reports. The development of each piece sets in motion the goal of producing creative and articulate communicators. Students will apply grammar skills taught into their writing in all content areas.



5 Mathematics

The University of Chicago *Everyday Mathematics-Common Core Edition* builds on understanding mathematics with a focus on problem solving in everyday situations.



Emphasis is on:

- volume & area
- whole number place value & operations
- fraction concepts; addition & subtraction
- decimal concepts; coordinate grids
- decimal multiplication & division
- multiplication of mixed numbers
- geometry & graphs
- application of measurement, computation, & graphing

5 Science

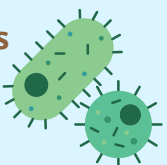
Students use concrete and hands-on experiences to understand science in the physical and natural world around them. They learn through observing, predicting, questioning, and explaining.

The primary textbook series used is *HMH Science Dimensions* which aligns with the *Next Generation Science Standards*.

This series incorporates science & engineering (STEM) concepts.

Students will explore the following topics:

- Engineering and Technology
- Matter
- Energy and Matter in Organisms
- Energy and Matter in Ecosystems
- Systems in Space
- Earth's Systems
- Earth and Human Activities



*Students will also learn science concepts by exploring *Mystery Science* lessons.

5 Social Studies

Students will study United States history from the first appearance of the Native Americans through the Civil War. The textbook series used is *Impact Social Studies: US History-Making a New Nation* published by McGraw Hill.



Students will explore the following questions:

- How Were the Lives of Native Peoples Influenced by Where They Lived?
- What Happened When Diverse Cultures Crossed Paths?
- What Is the Impact of People Settling in a New Place?
- Why Would a Nation Want to Become Independent?
- What Does the Revolutionary Era Tell Us About Our Nation Today?
- How Does the Constitution Help Us Understand What It Means to Be an American?
- What Do the Early Years of the United States Reveal About the Character of the Nation?
- What Was the Effect of the Civil War on U.S. Society?

5 Religion

Catholic values are discussed and integrated not only in Religion class, but in all learning. Students will learn about the Catholic faith through stories, activities, scripture, prayer, discussion, and reflection. The text used for instruction is *Finding God* from *Loyola Press*.

Service Theme:

Active Duty Military & Veterans

Students support active military and veterans through prayer and a special Mass dedicated to celebrating our military past and present. Active service people and historical experts visit the students and share about different aspects of military life.

Emphasis is on:

- Sacred Scripture and Tradition
- Catholic beliefs
- Liturgical Year & Church History
- Participation in worship ministry
- Prayer in a variety of forms
- The 10 Commandments & the Beatitudes
- Sacraments
- Cardinal Virtues
- Service to others
- Evangelization
- Religious diversity

*Family Life & the importance of family is also studied using *RCL Benziger's Family Life* program.





Grade 5 Curriculum 2023-2024

3-5 Art

Students will have the opportunity to express themselves in various art forms.

Emphasis is on:

- identifying and expressing the elements of space, value, form, proportion and composition and the principles to express ideas
- understanding artistic processes such as weaving and sculpture.
- recognizing how art functions in media and product design and its communication of ideas among people and places
- using art vocabulary appropriately



5 Music

Students will have the opportunity to participate in music activities and to develop an appreciation for music.

Emphasis is on:

- singing in groups & during performances (Spring Performance)
- involvement in music ministry
- learning about & exploring meter, rhythm, singing, melody, notation, listening, chords & harmony, and the Impressionist Period
- exploring the instruments of the symphony orchestra with an emphasis on the brass section; review the string family & ukulele
- The Commercial Project: create music for a commercial jingle project
- studying the composer of the month

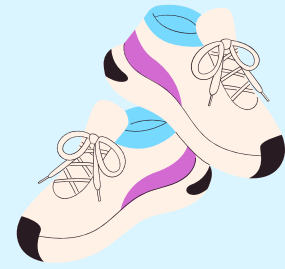


3-5 Physical Education

Students learn and explore factors that affect a healthy lifestyle.

Emphasis is on:

- muscle strength, cardio-respiratory endurance & flexibility
- rules & offensive and defensive strategies in cooperative sports and activities
- sportsmanship & participation in exercise activities
- leadership skills in various games and activities



3-5 Spanish

Students will continue to explore basic concepts of the Spanish language by listening, reading, writing, and speaking.

Emphasis is on:

- comprehending Spanish phrases or words through repetition
- responding to and asking simple questions with prompts
- repetition of Spanish words introduced through yes or no questions
- using common forms of courtesy, greetings, and farewells
- responding to information from stories or songs
- engaging in simple conversations on familiar topics
- imitating pronunciation, intonation, and inflection
- recognizing basic language patterns
- recognizing important figures and customs from the Spanish-speaking world
- identifying the geography and culture of Spanish-speaking countries
- reciting prayers in Spanish



4-8 Technology

Each student in grades 4-8 has the privilege of having a school-owned Chromebook assigned to them for their daily use. Technology skills are taught through content areas, and the use of the devices complements the content area learning standards and lesson objectives.

Additionally, students follow a curriculum which develops appropriate digital citizenship skills. As a Google Workspace School, our students become proficient in the use of Google Drive which includes the use of Docs, Slides, & Forms as well as Google Classroom. Students practice typing skills using [typing.com](https://www.typing.com) and take typing tests each trimester to assess their progress.

